



AMERICAN RECOVERY AND REINVESTMENT ACT (ARRA)

Title I, Part A

Expectations for ARRA funds

The expectations for Districts are to use their Title I, Part A ARRA funds to:

- **implement evidence-based strategies**
- build **sustainable capacity** for improving teaching and learning in Title I schools
- recognize the amount of funds available will support interventions at a level of intensity not always possible in the past.

Expectations for ARRA funds

- give particular consideration to early childhood education and programs serving secondary schools, areas for which they may not have had sufficient resources in the past.

Expectations for ARRA funds

- think creatively about the various tools that Title I, Part A provides for improving teaching and learning, including school-wide programming.

Principles

- Spend funds quickly to save and create jobs
- Improve student achievement through school improvement and reform
- Ensure transparency, reporting and accountability
- Invest one time ARRA funds thoughtfully to minimize the “funding cliff”

Title I Funds

- Title I, Part A Basic - \$ 78 million
2009-2010
July 1, 2009-September 30, 2010
- ARRA funds - \$ 51 million
February 17, 2009-September 30, 2011

Title I Funding

2-year ARRA

February 17, 2009

September 30, 2011



Title I Basic - 2009-2010

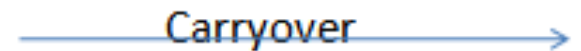
July 1, 2009

September 30, 2010

September 30, 2011



Carryover



How long are these funds available?

- Tyding's Amendment
 - Provides an additional 12 months to use federal dollars for a total of 27 months
 - Must obligate dollars by September 30, 2011

How long are these funds available?

- ARRA funds
 - Costs covered by ARRA funds are allowable beginning February 17, 2009 (effective date of the grant)

Do I apply for ARRA Funds?

- 2008-09 current eligibility allows you to have access to funds
- 2009-2010 complete Title I application
 - Same as in the past
 - May require additional assurances and narrative
 - Will require separate accounting for Title I, Part A dollars and American Recovery and Reinvestment Act dollars (ARRA)

How much will my district receive?



Allocations



	<u>Figures are FINAL - will NOT change</u>					<u>PRELIMINARY ALLOCATIONS - Figures</u>		
	ARRA	Local	Total	Local		Regular	Local	Total
	Funds	Neglected	ARRA Funds	Delinquent		Funds	Neglected	Regular Fun
	(without	ARRA	(with Local	ARRA		(without	Regular	(with Local
	Local	Funds	Neglected	Funds		Local	Funds	Neglected
	Neglected)		Funds)			Neglected)		Funds)
LEA	<u>ALLOCATIONS WILL NOT CHANGE</u>					<u>ALLOCATIONS WILL CHANGE</u>		
ADAIR-CASEY COMMUNITY SCHOOL D	50,267	0	33,253	0		50,267	0	50,267
ADEL-DESOTO-MINBURN COMMUNIT	73,575	0	48,671	0		73,575	0	73,575
AGW SR	73,703	0	48,757	0		73,703	0	73,703
A-H-S-T COMMUNITY SCHOOL DISTRI	58,615	0	38,775	0		58,615	0	58,615
AKRON WESTFIELD COMMUNITY SCH	42,002	0	27,785	0		42,002	0	42,002
ALBERT CITY-TRUESDALE COMMUNITY	25,591	0	16,929	0		25,591	0	25,591

Allocations



	Figures are FINAL - will NOT change					PRELIMINARY ALLOCATIONS - Figures		
	ARRA Funds (without Local Neglected)	Local Neglected ARRA Funds	Total ARRA Funds (with Local Neglected Funds)	Local Delinquent ARRA Funds		Regular Funds (without Local Neglected)	Local Neglected Regular Funds	Total Regular Fun (with Local Neglected Funds)
LEA	ALLOCATIONS WILL NOT CHANGE					ALLOCATIONS WILL CHANGE		
ADAIR-CASEY COMMUNITY SCHOOL D	50,267	0	33,253	0		50,267	0	50,267
ADEL-DESOTO-MINBURN COMMUNIT	73,575	0	48,671	0		73,575	0	73,575
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Distribute ARRA Funds to Districts

- May 2009
- October 2009
- April 2010
- October 2010
- April 2011



Title I, Part A ARRA

- All Title I, Part A ARRA funds must be used consistent with the current Title I statutory and regulatory requirements and other applicable requirements.

Title I Part A, ARRA

- Section 1113 applies to building level allocations

A District may allocate Title I, Part A funds to eligible schools that are not currently being served, such as high schools, provided the District allocates funds consistent with section 1113 of ESEA .

- * Rank order (highest poverty schools served)
- * within district targeting of funds

Title I, Part A Nonpublic Share

- As noted, all Title I requirements apply to the use of Title I, Part A ARRA funds, including those requiring equitable services for eligible private school children and their teachers and families.



Title I Part A ARRA Local Neglected and Delinquent Share

- A District must use funding to provide services comparable to those provided to children participating in Title I, Part A programs for children living in local institutions for neglected children.

How can I use the dollars?

Examples of potential uses allowable under Title I and consistent with ARRA principles:

1. Establishing or expanding fiscally sustainable extended-learning opportunities for Title I-eligible students in targeted assistance programs, including activities provided before school, after school, during the summer, or over an extended school year.

How can I use the dollars?

2. Providing new opportunities for Title I school-wide programs for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements.
3. Establishing a system for identifying and training highly effective teachers to serve as instructional leaders in Title I school-wide programs and modifying the school schedule to allow for collaboration among the instructional staff.

How can I use the dollars?

4. Establishing intensive, year-long teacher training for all teachers and the principal in a Title I elementary school in corrective action or restructuring status in order to train teachers to use a new reading curriculum that aggressively works on improving students' oral language skills and vocabulary or, in some other way, builds teachers' capacity to address academic achievement problems.

How can I use the dollars?

5. Strengthening and expanding early childhood education by providing resources to align a district wide Title I pre-K program with Iowa early learning standards and Iowa Core Curriculum concepts and skills for grades K–3 and, if there is a plan for sustainability beyond 2010–2011, expanding high-quality Title I pre-K programs to larger numbers of young children.


How can I use the dollars?

6. Using longitudinal data systems to drive continuous improvement efforts focused on improving achievement in Title I schools, to improve a district reporting system to parents, and to improve teacher access and training on the use of student achievement data.

How can I use the dollars?

7. Providing professional development to teachers in Title I targeted assistance programs on the use of data to inform and improve instruction for Title I-eligible students.

How can I use the dollars?

8. Using funds to expand a middle or high school Second Chance Reading Program, Concept Oriented Reading Instruction (CORI), Cognitively Guided Instruction (CGI), and/or the Reading First Program for eligible Title I students in targeted assistance programs and Title I school-wide programs.
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What about supplement not supplant?




The supplement, not supplant requirements in sections 1120A(b) and (d) and 1114(a)(2)(B) of the Elementary and Secondary Education Act (ESEA) apply to Title I, Part A, ARRA funds.

Supplement vs. Supplant

A determination of supplanting necessitates determining what activities a District would conduct with non-Federal funds if it had no Title I, Part A funds.

Generally, a District may not use Title I, Part A funds for activities that it would have conducted in the absence of Title I, Part A funds. Several situations give rise to a presumption of supplanting (i.e., a presumption that the District would conduct the activity with non-Federal funds if it had no Title I, Part A funds available):

Supplement vs. Supplant

- a. the activity is required by local, State, or other Federal law;
 - b. the District conducted the activity in the prior year with non-Federal funds; or
 - c. the District uses non-Federal funds to provide the same activity for non-Title I students or in non-Title I schools that it provides with Title I, Part A funds for Title I students in Title I schools.
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What are appropriate activities?

- www.iowa.gov/educate/
- www.ed.gov/policy/gen/leg/recovery/programs.html

What are the reporting requirements?

- Description of Project or Activity (brief narrative)
- Evaluation of completion status of the project or activity
- A narrative description of the employment impact of the Recovery Act funded work

Principles

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- Improve student achievement through school improvement and reform
- Ensure transparency, reporting and accountability
- Invest one time ARRA funds thoughtfully to minimize the “funding cliff”

Thank you!

- Iowa Department of Education ARRA Updates
www.iowa.gov/educate
- USED Title I Guidance
<http://www.ed.gov/policy/gen/leg/recovery/programs.html>
- Contact
 - PaulCahill@iowa.gov
515-281-3944

Webinar

- Next ARRA Webinar
 - IDEA Part B/C: May 6 , 1:00 p.m.-2:30 p.m.